

Table1. The correlation matrix and descriptive statistics (mean and standard deviation)

Variable	Faculty trust in students	Student trust in teachers	academic emphasis	Mean	SD
Faculty trust in students	1			12.28	5.36
Student trust in teachers	0.61**	1		11.38	4.61
Academic emphasis	0.47**	0.68**	1	9.64	4.22
Self-regulated climate	0.84**	0.89**	0.82**	33.30	12.07

** Significance level: 0.01 * Significance level: 0.05, N= 200

Table 2. The confirmatory factor analysis on self-regulated climate items

Factors	Faculty trust in students	Student trust in teachers	Academic emphasis
% of Variance	54	75	29
Items	Factor Loadings		
1	0.62		
2	0.66		
3	0.35		
4	0.53		
5	0.63		
6		0.79	
7		0.79	
8		0.76	
9		0.77	
10		0.68	
11			0.51
12			0.77
13			0.70
14			0.71
15			0.50

N= 200

Table 3. Mean and standard deviation of research variables

Variable	School	Mean	Std. Deviation	N
Faculty trust in students	gifted	16.30	1.84	30
	public	12.23	1.52	30
	Total	14.26	2.64	60
Student trust in teachers	gifted	15.13	1.77	30
	public	12.23	1.81	30
	Total	13.68	2.30	60
Academic emphasis	gifted	14.50	1.16	30
	public	11.83	1.23	30
	Total	13.16	1.79	60

Table 4. Results of MANOVA three measures of self-regulated climate

Effect	Test	Value	F	DF Hypothesis	DF Error	Sig.	Partial Eta
School	Pillai's Trace	0.81	83.99	3	56	0.001	0.82
	Wilks' Lambda	0.18	83.99	3	56	0.001	0.82
	Hotelling's Trace	4.49	83.99	3	56	0.001	0.82
	Roy's Largest Root	4.49	83.99	3	56	0.001	0.82

Table 5. Results of Follow-up univariate ANOVAs

Effect	Dependent variable	F	Sig.	Partial Eta
School	Faculty trust in students	86.84	0.001	0.60
	Student trust in teachers	39.16	0.001	0.40
	Academic emphasis	73.94	0.001	0.56