

FACILITATING SKILLS OF GRADE SCHOOL TEACHERS IN INCREASING LEARNING RETENTION AMONG GRADE SCHOOL PUPILS

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Abstract

Teachers are a facilitator of the learning process. Teachers give pupils an ample time to discover new things on their own. Many challenges faced by the teachers in facilitating the activity of learners such as planning, creating, preparing, and selecting the materials used in the activity. Because of this, the task of the teachers is multi-faceted. Many things to be considered in making learning activities, must suit the capability of the learners, this activity can be adapted to different learning styles, and the activity must stimulate the interest of the learners. But not all activities are fitted for all learners because learners are diverse and unique in nature. The needs of pupils are the major concern of the teachers, to retain the learning of the pupils and especially the learning could apply in their daily lives for meaningful learning. The research dealt with the challenges of the teachers in increasing the learning retention among pupils and possible activities that stimulate the interest of the learners. This research measure the responses measured in getting the frequency, percentage, and weighted mean using formulas to analyze the data gathered. Utilize descriptive design with a survey questionnaire as the research instrument. This research has two sets of respondents the grade school teachers and pupils.

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