

# The Practicing Degree Of Professional Empowerment Standards Among The Arab Elementary School Principals In Israel

said audi<sup>1</sup>

<sup>1</sup>arab college of education - haifa -israel.

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## Abstract

This study aimed at identifying the practicing degree of professional empowerment standards among the school principals, the survey& questionnaire was used as a study, and its Validity and Reliability, and test- retest method. in sample of (194) principals. The study findings that the practicing degree of professional empowerment standards was medium& the dimensions came respectively: (organizational climate, instruction management, relationship management, the vision and strategic planning), there are differences in the practicing degree, experience, qualification. While there aren't significant to gender. The study recommended delegating the authority to empower them making decision and involving the school community in developing the public school policies.

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