

# EMOTION: COGNITIVE LEARNING AND MOTOR PERFORMANCE

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## Abstract

Relationship of normal emotions resembling startle and surprise with cognitive and motor learning and performance and its influence on self-feel rating were studied among 100 normal subjects those included 50 male and 50 female. Start Mirror Drawing (Electronic) for cognitive and motor learning and performance , created conditions containing stimulus values close to startle and surprise and personal feel question, quantity: 1 for self-feel rating were used. It was assumed that the relationship might exist? The data analysis revealed a relationship ( $r = .900^{**}$ ,  $p < .001$ ) effect of different emotions ( $r = .831^{**}$ ,  $p < .001$ ) on normal function, performance and on self-feel rating, its relevance with modernity discussed.

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