Technologies of Oral Interaction in Teaching a Second Language as Foreign

Kamo Chilingaryan[1] and Ekaterina Zvereva[1]

[1]Affiliation not available

May 02, 2019

Abstract

The technology of interactive learning is one of personality-oriented technologies which provide self-determination and self-regulation of the student as a language personality. These technologies are based on using various methodological strategies and techniques for modelling situations to solve communicative problems jointly.

The urgency of the problem is the fact that modern methods of a foreign language teaching have been switching from a communicative approach to an interactive approach. The latter is focused on a broader interaction of students both with the teacher and each other. The task is teaching to use the language through the interaction of people with different levels of language command and cognitive activity by overcoming the "cognitive conflict".

Hosted file

Technologies of Oral Interaction in Teaching a Second Language as Foreign Renewed.doc
available at https://authorea.com/users/719586/articles/704553-technologies-of-oral-interaction-in-teaching-a-second-language-as-foreign